

*Janata Shikshan Mandal's*  
*Sane Guruji Vidya Prabodhini Comprehensive*  
*College of Education, Khiroda.*  
*Tal-Raver, Dist- Jalgaon. 425504*  
*(Maharashtra)*



**Internal Quality Assurance Cell (IQAC) and  
Submission of Annual Quality Assurance  
Report (AQAR) in Accredited Institutions  
(30 June, 2015)**

Part – A

I. Details of the Institution

1.1 Name of the Institution

Janata Shikshan Mandal's, Sane Guruji vidyaprabodhini,  
Comprehensive College of Education, Khiroda.

1.2 Address Line 1

At. Post. Khiroda.

Address Line 2

Ta.Raver.

City/Town

Dist.Jalgaon.

State

Maharashtra.

Pin Code

425504

Institution e-mail address

sgvpcoe@gmail.com

Contact Nos.

02584- 284229

Name of the Head of the Institution:

Prin.Dr.N.R.Fegade

Tel. No. with STD Code:

02584 - 284229

Mobile:

09767616185

Name of the IQAC Co-ordinator:

Dr.B.J.Mundhe

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0 9730586944

**Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda.  
Tal. Raver Dist. Jalgaon-425504 (M.S.)**

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Mobile:

IQAC e-mail address:

drbjmundhe@gmail.com

1.3 **NAAC Track ID:** - MHCOEK113014-Sane Guruji Vidya Prabodhini Comprehensive College of Education, Khiroda, Maharashtra .doc

1.4 Website address:

www.sgvpcoe.org

Web-link of the AQAR:

<http://www.sgvpcoe.org/AQAR201314.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

**1.5 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2004	2009
2	2 <sup>nd</sup> Cycle	B	2.10	Jan-Feb- 2012	Jan-Feb 2017
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

05.07.2005

1.7 AQAR for the year (*for example 2010-11*)

2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 20.12.2013
- ii. AQAR 30.06.2014
- iii. AQAR 30.06.2015
- iv. AQAR

**Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda.**  
**Tal. Raver Dist. Jalgaon-425504 (M.S.)**

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1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(Eg. AICTE, BCI, MCI, PCI, NCTE )

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu.)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University, Jalgaon.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University 

No

No

age 4

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers		<input type="text" value="08"/>	
2.2 No. of Administrative/Technical staff		<input type="text" value="02"/>	
2.3 No. of students		<input type="text" value="02"/>	
2.4 No. of Management representatives		<input type="text" value="02"/>	
2.5 No. of Alumni		<input type="text" value="01"/>	
2.6 No. of any other stakeholder and Community representatives		<input type="text" value="01"/>	
2.7 No. of Employers/ Industrialists		<input type="text" value="00"/>	
2.8 No. of other External Experts		<input type="text" value="02"/>	
2.9 Total No. of members		<input type="text" value="18"/>	
2.10 No. of IQAC meetings held		<input type="text" value="04"/>	
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="02"/>	Faculty <input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Alumni	<input type="text" value="01"/>
Students		Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Concerned College of Education organised UGC sponsored National Seminar on **“Excellence in Teacher Education** on 24<sup>th</sup> and 25<sup>th</sup> March 2015 in this current Academic Year.

2.14 Significant Activities and contributions made by IQAC

IQAC and Concerned College of Education organised UGC sponsored National Seminar on **“Excellence in Teacher Education** on 24<sup>th</sup> and 25<sup>th</sup> March 2015 in this current Academic Year. Implemented Plan of action according to Academic Calendar. Initiated General knowledge Activity and Gender sensitized programme. Human rights and core values programme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action for (2014-2015)	Achievements (2014-2015)
<p>At the beginning of the academic year 2014-2015 following plan was chalked out by the IQAC towards quality enhancement.</p> <hr style="border-top: 1px dashed black;"/> <p>1. To organise National Seminar on the “Excellence in Teacher Education” to promote research culture in staff and student.</p> <hr style="border-top: 1px dashed black;"/> <p>2. To develop overall personality of the students by organising</p>	<p>During the year the plan chalked out by the IQAC was reviewed and implemented resulting into the following outcome by the end of the year.</p> <hr style="border-top: 1px dashed black;"/> <p>1. IQAC and Concerned College of Education organised UGC sponsored National Seminar on <b>“Excellence in Teacher Education</b> on 24<sup>th</sup> and 25<sup>th</sup> March 2015 in this current Year.</p> <hr style="border-top: 1px dashed black;"/> <p>2. 25 Trainee Teachers &amp; 07 Teacher Educators</p>

<p>various activities i.e. seminars and workshops in class.</p> <hr/> <p>3. To compete with global challenges by making teaching and non-teaching ICT friendly.</p> <hr/> <p>4. To organise co-curricular activities for all round development among the students.</p> <hr/> <p>5. To organise placement camp for the placement of trainee teachers</p> <hr/> <p>6. To achieve more annual quality result in B.Ed. course.</p> <hr/> <p>7. To undertake effective extension activities for the trainee teachers as well as for the teachers in the area of operation.</p> <hr/> <p>8. To undertake minor research projects to promote research culture among the faculties.</p>	<p>presented their Research Papers in UGC sponsored National Seminar on “<b>Excellence in Teacher Education</b>” on 24<sup>th</sup> and 25<sup>th</sup> March 2015 organised by concerned College of Education in this current Academic.</p> <hr/> <p>3. Concerned College of Education has purchased the Softwares of College Management System, Lib. Man, College Examination system, Inward and outward service and all the Employee are working smoothly. The entire faculty have tried their level best to apply ICT in teaching learning process.</p> <hr/> <p>4. College of Education successfully organised Co-Curricular Activities as per planed in the Action plan chalked in the beginning of the year (2014-15)</p> <hr/> <p>5. College of Education (Placement Cell) organised Placement Camp. On 22 Mar 2015. 10 students were interviewed by Nirmal International School Pachora. Tal – Pachora, Dist.- Jalgaon</p> <hr/> <p>6. 79 Students were admitted for B.Ed. Course, Out of them 76 were appeared for examination held in March, April.2015 &amp; 69 were passed. Out of them. 21 students stood in Distinction, 47 in First Class and only 01 student got Second Class. College of Education scored Higher Result i.e. 87.34%</p> <hr/> <p>7. College of Education Conducted Extension Activities for Regular Trainee teachers as well as for in service teachers in the area of Operation.</p> <hr/> <p>08. Teacher Educators had submitted their Minor Research Projects to UGC WRO, Pune. Out of these five two were sanctioned. Total 03 MRP’s are in</p>
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<p>9. To provide more and more academic and administrative services to the students.</p>	<p>progress.</p> <p>9. College of Education provided more and more academic and administrative services to the students.</p>
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*Please see Annexure No II, III & IV (Academic Calendar of the year 2014-15).*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       any other body

Provide the details of the action taken.

## Part – B

### Criterion – I

#### **I. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	00	00	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	01	00	00	00
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed.
Trimester	00
Annual	00



1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- 1) B.Ed. Syllabus has been revised from the year 2013-14 as it has recommended by NCFTE 2009.
- 2) Semester Pattern with credit system has been applied for this new revised curriculum.
- 3) Scale down system has been introduced for external and internal assessment.
- 4) It emphasis on school based and field based activity.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	06	01	00	00

2.2 No. of permanent faculty with Ph.D.

01+03=04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	00	01	00	00	00	00	00	07	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	00
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	08	10	00
Resource Persons	0	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Faculty from the institution have applied the optimum use of ICT  
Seminar, group discussion, demonstration field study, work shop methods have been applied in regular teaching learning process.

2.7 Total No. of actual teaching days

During this academic year

205

Semester system, bar coding, online question paper delivery system introduced by N.M.U. Jalgaon Level.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

C.R. - 06

BOS-03Member,  
Faculty of  
Education-01  
Dean -01

CDW-03

2.10 Average percentage of attendance of students

87

2.11 Course/Programme wise

Distribution of pass percentage: (Academic Year 2014-2015)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	79	21	47	01	00	87.34 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC chalks out the plan in the beginning of the Academic year.
- IQAC gets verify whether the college schedule is being implemented or not according to plan of action.
- Peer Evaluation and student evaluation programme worked out regularly.
- Feed back is taken by student parents and alumni
- Various committees have been formed. Smooth functioning is done by committee members and secretary of the Committees.
- Discussions are held on various problems and even students participation, cooperation is also taken for smooth academic progress and smooth administration.

- Principal & Chair Person of the IQAC and Co-ordinator of the IQAC gets verify the academic work done by the Faculties smoothly in the IQAC meetings held time to time and provides help Co-operation & Guidance where necessary.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	00
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	00	00
Technical Staff	01	00	00	00

### Criterion – III

## 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

When IQAC meeting is held, UGC's guidelines are discussed and faculty members are motivated to undertake major/minor research projects. Financial assistance schemes (By UGC) are put before the faculties and inspired to undertake research projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

**Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda.  
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	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	02	00
Outlay in Rs. Lakhs	00	00	130000/-	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	02	04	00
e-Journals	00	00	00
Conference proceedings	00	11	00

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	2	U.G.C.	130000	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

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3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	00	00
Sponsoring agencies		U.G.C.			

3.12 No. of faculty served as experts, chairpersons or resource persons

00

3.13 No. of collaborations

International

00

National

00

Any other

05

3.14 No. of linkages created during this year

00

3.15 Total budget for research for current year in lakhs:

From funding agency

1,30,000

From Management of University/College

00

Total

1,30,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	01

3.18 No. of faculty from the Institution  
Who are Ph. D. Guides  
and students registered under them

02

14

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

00

00

**Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda.  
Tal. Raver Dist.Jalgaon-425504 (M.S.)**

JRF

SRF

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events: (NSS & NCC not applicable for B.Ed. Course in N.M.U.Jalgaon)

University level

00

State level

00

National level

00

International level

00

3.22 No. Of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:

University level

00

State level

00

National level

00

International level

00

3.25 No. of Extension activities organized

University forum

01

College forum

06

NCC

00

NSS

00

Any other

00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Major activities have been conducted like street drama, blood donation, literacy awareness, tree plantation, AIDS awareness Rally, Anti Dowry system, Save Girl Child Movement, etc .
- Training & special guidance for secondary teachers new technique and methods of teaching. Observing their lessons directly in the sister schools in the area of operation.

### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.67Hector	00	00	8.67hector
Class rooms	03	00		00
Laboratories	02	00		00
Seminar Halls	01	00		00
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	00	00		00
Value of the equipment purchased during the year (Rs. in Lakhs)		00		00
Others	00	00		00

##### 4.2 Computerization of administration and library

- |  |
|--|
| <ul style="list-style-type: none"> <li>Library has been partially computerised.(Lib.man Software purchased for library purpose in this current year.)</li> </ul> |
|--|

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	00	00	00	00	00	00
Reference Books	33619	253728/-	140	31260/-	33759	284988/-
e-Books	51746	5000/-	00	00	51746	5000/-
Journals	16	7253/-	00	00	16	7253/
e-Journals	2154	5000/	00	00	00	5000/
Digital Database						
CD & Video	19	2350	00	00	19	2350
Others (specify)						

**Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda.**  
**Tal. Raver Dist. Jalgaon-425504 (M.S.)**

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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	10	yes	01	01	05	01	00
Added	02	00	02	00	00	02	00	00
Total	20	10	02	01	01	07	01	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

All faculties & administrative staff have completed MS-CIT certificate Course. All of them are well acquainted with internet friendly users. Office of the College is computerised in this year. Administrative staff applies e-Suvidhs facility, in their day to day administrative work

4.6 Amount spent on maintenance in Lakhs: (AS per audit report 2013-14)

i) ICT	1, 62,971/-
ii) Campus Infrastructure and facilities	1, 54,335/-
iii) Equipments	1, 35,732/-
iv) Others	2, 30,578/-
<b>Total:</b>	<b>6, 83,616/-</b>



### Criterion – V

## 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC prepares Annual plan which includes student support services. Board of student welfare has established in college. Career Counselling Cell, Mentoring, and G.K.Awareness, tree Plantation, Govt. Scholarship, gymnasium, e-suvidha facility, first aid, library support, book bank scheme, and remedial Coaching are some the activities practised in college. Through these activities, awareness regarding the student support services is enhanced.

### 5.2 Efforts made by the institution for tracking the progression

Annual plan prepared by IQAC is fully supported by the institution.

Full Academic flexibility is provided by the institution to the faculty as well as administrative staff.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
79			

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%		No	%
	21	27	Women	58	73

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
05	10	0	65	00	80	02	12	3	62	00	79

Demand ratio 00

Dropout 00 %

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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

B.Ed. Course duration is for one year only. Trainee Teachers for TET (Teacher Eligibility Test) lectures and talks, individual guidance are held and one innovative activity i.e. G.K.Awareness activity has been introduced.

As per student's requirement, students are guided personally.

No. of students beneficiaries

79

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

In this college, Career counselling Cell has been established. All students have benefitted it.

Under this cell lectures and talks have been conducted for preparing Bio-data, soft communication skills in English and how to face interviews for any type of job.

No. of students benefitted

79

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nirmal International School	15	05	

5.8 Details of gender sensitization programmes

In this College, Gender Sensitization Committee has been formed and 03 GS programmes has been conducted in 2013-14

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	77	16,56,900/-
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision

Enlightening the masses through Education

#### Mission Statement

To evolve and organize training programmes for preparing teachers so as-

- They dedicate to the cause of Nation building through all-round development of the younger generation,
- They develops unflinching faith in Education as instrument of individual and social change,
- They develop motherly attitude in their own behaviour towards their students,
- They concern for basic human values,
- They deeply engross in the attainment of wisdom and
- They believe in the harmony of knowledge, scientific temper and ethical values should go hand in hand.

6.2 Does the Institution has a management Information System

The Management Information System has initiated.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

This college is affiliated to North Maharashtra University, Jalgaon. B.Ed. Syllabus has revised in the Year 2013-14 and 06 faculties were deeply involved in it.

6.3.2 Teaching and Learning

Faculty from the institution have applied the optimum use of ICT

Seminar group discussion, demonstration filed study, work shop methods have been applied in regular teaching learning process

6.3.3 Examination and Evaluation

Instructions given by University regarding the Examination and Evaluation were strictly followed. Extra Tutorials are also conducted by Faculty

6.3.4 Research and Development

Two Faculties were pursuing their Ph.D. Two faculties have undertaken Minor Research Projects in Education as it has funded and guided by UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Softwares of C.M.S, Library management Software, College Examination system, Outward and Inward system has been purchased in this current year.

6.3.6 Human Resource Management

Board of Management is helpful and supportive. There is harmonious relationship in all the employees. Playful and enjoyable atmosphere is also among the students.

6.3.7 Faculty and Staff recruitment

One senior clerk post is vacant Due to Govt. Of Maharashtra's Ban on recruitment of All the clerical posts. Except this all post have been recruited as per norms laid down by NCTE and Govt. of Maharashtra.

6.3.8 Industry Interaction / Collaboration

This College is Teacher Education Institute. Interaction is made between educational institutions in connection with employment opportunities.

6.3.9 Admission of Students

Students for B.Ed. Course are admitted on the basis of Common Entrance Test (CET) conducted by Director, Higher Education (M.S.) through MKCL under the administration of Directorate of Higher Education, Pune.

6.4 Welfare schemes for

Teaching	Study leave, Academic Flexibility private credit Society
Non teaching	Training Opportunities, Administrative flexibility, and credit society financial help.
Students	Govt. Scholarship, various academic schemes under student welfare Board.

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done (2013-14) -- Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	N.M.U. Jalgaon	Yes	Steering Committee
Administrative	Yes	Up to 2010-11 J.D.Office	Yes 2013-14	Sarode & firke Co.Ltd.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

North Maharashtra University, Jalgaon has initiated semester examination pattern from the Academic year 2013-14. 60-40 pattern is implemented. University theory papers are for 60 Marks each and 40 Marks theory papers are conducted in College. (attendance, behaviour Seminars & tests 10+10+10+10=40) In addition with this internal assessment is also in practice. DEPS system adopted by University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the affiliated/constituent colleges.

6.11 Activities and support from the Alumni Association

Alumni Association has been formed. In meet, this association helps for trainee teachers in job opportunities and shares their professional views, ideas & experiences in practical situation.

6.12 Activities and support from the Parent – Teacher Association

The Parents meet the faculty both formally and informally. A number of parents have been the Alumni of the college and give suggestions for improvement.

All the faculties have interacted regularly with parents of students who have been irregular in attending lectures in classes

6.13 Development programmes for support staff

An adequate training is available for the staff when they require.

Career Advancement Scheme (CAS) facilities are available for Teaching Staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Already College Campus is eco-friendly. Daily campus is cleaned. Tree plantation is done. Nature values are imbibed.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Recently, TET (Teacher Eligibility Test) has been initiated for the recruitment of secondary teachers. In this regard, Guidance for TET is provided.

Mentoring to the students has been started effectively.

Remedial coaching improved the content Knowledge of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

<b>Plan of Action for (2014-2015)</b>	<b>Achievements (ATR) (2014-2015)</b>
At the beginning of the academic year 2014-2015 following plan was chalked out by the IQAC towards quality enhancement.	During the year the plan chalked out by the IQAC was reviewed and implemented resulting into the following outcome by the end of the year.
1. To organise National Seminar on the “Excellence in Teacher Education” to promote research culture in staff and student.	1. IQAC and Concerned College of Education organised UGC sponsored National Seminar on “ <b>Excellence in Teacher Education</b> on 24 <sup>th</sup> and 25 <sup>th</sup> March 2015 in this current Year.
2. To develop overall personality of the students by organising various activities i.e. seminars and workshops in class.	2. 25 Trainee Teachers & 07 Teacher Educators presented their Research Papers in UGC sponsored National Seminar on “ <b>Excellence in Teacher Education</b> on 24 <sup>th</sup> and 25 <sup>th</sup> March 2015 organised by concerned College of Education in this current Academic.
3. To compete with global challenges by making teaching and non-teaching ICT friendly.	3. Concerned College of Education has purchased the Softwares of College Management System, Lib. Man, College Examination system, Inward and outward service and all the Employee are working smoothly. The entire faculty have tried their level best to apply ICT in teaching learning process.
4. To organise co-curricular activities for all round development among the students.	4. College of Education successfully organised Co-Curricular Activities as per planed in the Action plan chalked in the beginning of the year (2014-15)
5. To organise placement camp for the placement of trainee teachers	5. College of Education (Placement Cell) organised Placement Camp. 05 students were selected by Nirmal International School Pachora.



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<p>6. To achieve more annual quality result in B.Ed. course.</p>	<p>6. College of Education scored Higher Result i.e. 87.34%. 21 students stood in Distinction, 47 in First Class and only 01 student got Second Class.</p>
<p>7. To undertake effective extension activities for the trainee teachers as well as for the teachers in the area of operation.</p>	<p>7. College of Education Conducted Extension Activities for Regular Trainee teachers as well as for in service teachers in the area of Operation.</p>
<p>8. To undertake minor research projects to promote research culture among the faculties.</p>	<p>8. Teacher Educators had submitted their Minor Research Projects to UGC WRO, Pune. Out of these five two were sanctioned. Total 03 MRP's are in progress.</p>
<p>9. To provide more and more academic and administrative services to the students.</p>	<p>9. College of Education provided more and more academic and administrative services to the students.</p>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

"Two shabd" Malika (Series)  
G.K Awareness ( For TET Teacher eligibility Test)  
College Campus Cleaning (for imbining the value dignity of labour)

**\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

The college has already conducive campus. All the students protects campus and disseminate the values regarding the environment. Tree plantations, conservation of soil, tree, water and air.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- |                         |  |
|-------------------------|--|
| <b>❖ Strengths:</b>     | 01. Management is supportive.<br>02 .The colleges enjoy the reputation in the society.<br>03. All faculty members well qualified with wide experience and<br>Some of them are enjoying status of University statutory bodies.<br>04. College enjoys the status of 2 F & 12 B by UGC.<br>05. College enjoys the status of permanent affiliations by N.C.T.E.&<br>N.M.U.Jalgaon<br>06. College enjoys the status of Grant in Aid by State Govt.of<br>Maharashtra |
| <b>❖ Weaknesses:</b>    | The College is situated in rural area.   |
| <b>❖ Opportunities:</b> | Utilization of potentialities of students and alumni.  |
| <b>❖ Challenges:</b>    | Motivating faculty to undertake major research projects.   |

## **8. Plans of institution for next year (2015-2016)**

- To implement all the events, activities and programmes according to Academic Calendar
- (2015-2016)
- To organise National Seminar to promote research culture in staff and student.
- To develop overall personality of the students by organising various activities i.e. seminars and workshops in class.
- To develop communication skills of the teacher trainees in Marathi, Hindi & English.
- To compete with global challenges by making teaching and non-teaching ICT friendly.
- To organise Curricular, co-curricular & Extra Curricular activities for all round development of the students.
- To organise placement camp for the placement of trainee teachers
- To achieve more annual quality result in B.Ed. course.
- To undertake effective extension activities for the trainee teachers as well as for the teachers in the area of operation.
- To upgrade the library services for students as well as for public in the area of operation
- To motivate Faculties to undertake minor research projects to promote research culture among the faculties.

Name Dr.B.J.Mundhe

Name Dr.N.R.Fegade

Signature of the Coordinator, IQAC

Signature of the Principal & Chairperson, IQAC

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**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**Annexure II**

Sane Guruji Vidyaprabodhini Compressive college of Education. Khiroda.

**Academic Calendar (In Details) (2014-15)**

Sr.No.	Month	Date	Programme Details
1	June2014	16 June2014	Opening of the college
2		16 June 2014 to 25 July 2014	Library Resource Material Preparation Admission & Counselling Regarding the Admission Process.
3	July2014	26 July to 16August 2014	Admission process
4	August 2014	11 August 2014	Teachers and students introduction
5		15 Augst 2014	Independence Day
6		20 Augst2014	Essay Competition
7	September2014	2Sep.2014	Simulation skill- concepts
8		3 Sep2014	Simulation skill- Demonstration
9		5 sep 2014	Teachers day
10		8 sep 2014	Literacy rally
11		11 sep 2014	Explanation skill
12		14 sep 2014	Hindi Din
13		19 sep 2014	Questioning Skill
14		27 sep 2014	Narration Skill Demonstration
15	October 2014	2 oct 2014	Mahatma Gandhi Jayanti
16		6 oct 2014	Black Borad Writing Skill

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			Demonstration
17		7 oct 2014	Ist semester Seminar
18		16 oct 2014	Bridge lesson -Demonstration
19		18 oct 2014	Bridge lesson -Demonstration
20		27 Oct 2014to 2 Nov 2014	01 semester test paper
21	November2014	01 Nov to 15 Nov 2014	Winter vacation
22		17 Nov2014 to 29 Nov 2014	Annual Ist sem paper
23		26 Nov to 1 Dec 2014	Beginning of the II Semester
24	December 2014	2 Dec 2014 to 3 Dec 2014	Practice Teaching Lessons Demonstration
25		6 Dec 2014	Dr. Babasaheb Ambedkar Mahaparinirvan Din
26		11 Dec 2014	Practice Teaching Lessons
27		22 Dec to 29 dec 2014	JSM Chatanya Saptah. Co curricular & Extracurricular activities.
28		24 Dec 2014	Sane Guruji Jayanti
29	January 2015	3 Jan 2015	Savitribai Phule Jayanti
30		12 Jan 2015	Swami vivekanada Jayanti
31		14 Jan to 24 Jan 2015	Internship programme Nutan Madhyamik Vidyalaya Chinawal
32		15 Jan 2015	Makar Sankranti

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			II nd sem seminar start
33		16 Jan to 20 Jan 2015	Yuvarang
34		26 Jan 2015	Republic day
35		29 Jan 2015	Yuvati Sabha
36	Feb 2015	2 Feb to 7 Feb 2015	College Sessional II nd sem test
37		10 Feb to 14 Feb 2015	Annual class lesson
38		18 Feb 2015	Human Right – Lecturer
39		19 Feb 2015	Chatrapati Shivaji Maharaj Jayanti
40		20 Feb to 22 Feb 2015	Education trip
41		27 Feb 2015	Marathi Rajbhasha Din
42		28 Feb 2015	Science Day
43	March 2015	2 Mar 2015	Debating & Elocution
44		3 Mar 2015	krida spardha
45		9 Mar to 14 Mar 2015	IInd sem. Sessional test II
46		10 Mar 2015	Cultural Programme
47		24,25 Mar 2015	National Level Seminar on “Excellence in Teacher Education.”
48	April 2015	6 April 2015	Prize Distribution Programme & Annual Cultural Programme.
49		7 April 2015	Send off programme i.e. Aashirwad Samarabha.

Section in Charge

Sau. P.D. Suryawanshi

Principal  
(Dr. N.R. Fegade)

**Annexure III**

Sane Guruji Vidyaprabodhini Compressive college of Education. Khiroda.

Academic Calendar (2014-15)



## Academic Calendar For the Year 2014-2015

1	Admission		26 July 14 to 6 Aug 14
2	Orientation		11 Aug 14 to 16 Aug 14
3	Theory started for		18 Aug 14 to 4 Apr 15
4	Pre Practice Teaching (M.T. & I.L.)		2 Sep. 14 to 14 Oct. 14 M.L. 16 Oct. 14 to 30 Oct 14 B.L.
5	Sessional tes 1 <sup>st</sup> & 1 <sup>nd</sup> Sem.		24 Sep.14 to 30 Sep.14 27 Oct.14 to 2 Nov. 14 2 Feb.15 to 7 Feb.15 9 Mar.15 to 14 Mar. 15
6	Class Lesson		2 Dec & 3 Dec. Demnstration 11 Dec. 14 to 12 Jan. 15 (D.N.V, P.V.R, N.G.P., N.M.V)
7	Internship(Lesson Weeks), Practice teaching		14 Jan.15 to 24 Jan 15 N.M.V., Chinawal
8	Practical Work 1 <sup>st</sup> sem & 1 <sup>nd</sup> Sem		7 Oct. 14 to 31 Oct. 14 15 Jan. 15 to 16 Feb. 15
9	Co-Curricular Activities	→	Spread over all the year upto end of Mar 15
10	Annual Lesson		10 Feb. 15 to 14 Feb 15
11	Annual Examination		1 <sup>st</sup> Sem 17 Nov. to 29 Nov.14 1 <sup>nd</sup> Sem Apr to 10 May 15

**Annexure IV**

Sane Guruji Vidyaprabodhini Compressive college of Education. Khiroda.

**Academic Calendar (2014-15)**

<b>ACADEMIC CALENDER FOR THE YEAR 2014-2015</b>	
	Jun - 2014 July - 2014 July & Aug. 2014 Aug 14 Sep - 2014 Oct - 2014 Diwali Fest. Oct & Nov. 14 Nov 14 Dec 14 Jun - 2015 Feb - 2015 Mar - 2015 Mar-Apr 2015 Apr- 9 May 2015
	16-28 30-5 7-12 14-19 21-26 28-02 4-9 10-16 18-23 25-30 1-6 8-13 15-20 22-27 29-4 6-11 13-18 20-25 27-1 3-8 10-15 17-22 24-29 1-6 8-13 15-20 22-27 29-3 5-10 12-17 19-24 26-31 20-7 9-14 16-21 18-28 2-7 9-14 16-21 23-28 30-4 6-11 13-18 20-25 27-2
Week Activities	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45
Admission	
Orientation	
Theory	
Practical work relevant to microbridge theory Demot workshop	
Guide demo Preparatoin for internship (Lesson week) practice teaching	
Internship/Practice teaching C.L. lesson week	
1 <sup>st</sup> sem & 1 <sup>nd</sup> sem Internal Exam	
Cocurricular activities sessional tests assignments etc.	
End of the course Examination	

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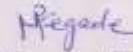
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Name Dr. B.J. Mundhe

Signature of the Coordinator, IQAC



Name Dr. N.R. Fegade

Signature of the Principal & Chairperson, IQAC

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